

Course Information Sheet

Social Sciences and Humanities

HSB 4U: Challenge and Change in Society

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

HSB 4U will focus on the following units of study and their respective overall expectations.

RESEARCH AND INQUIRY SKILLS

- Exploring: explore topics related to the analysis of social change, and formulate questions to guide their research;
- Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;
- Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry;
- Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills.

SOCIAL CHANGE

- Foundations for the Study of Social Change: demonstrate an understanding of the major theories, perspectives, and methodologies related to social change;
- Causes and Effects of Social Change: demonstrate an understanding of the causes and effects of social change;
- Technological Change: demonstrate an understanding of patterns and effects of technological change from a social science perspective.

SOCIAL PATTERNS AND TRENDS

- Demographics: demonstrate an understanding of the importance of demographics as a tool for studying social patterns and trends, both nationally and globally;
- Forces That Shape Social Trends: demonstrate an understanding of how forces influence and shape social patterns and trends;

- Social Deviance: demonstrate an understanding of social science theories about social deviance, and of how various responses to deviance affect individuals and society.

GLOBAL SOCIAL CHALLENGES

- Global Inequalities: demonstrate an understanding of how various social structures and conditions support or limit global inequalities;
- Globalization: assess the impact of globalization on individuals and groups;
- Exploitation: analyse the impact of unfair or unjust exploitation of people or resources, locally and globally

The final mark will be calculated based on the Ministry of Education's Achievement Chart as follows: Knowledge/Understanding: 25%; Thinking: 25%; Communication: 25%; Application: 25%.

70% of the final mark will be based on work completed throughout the course, including practical experience, tests, and assignments. 30% of the final mark will be based on the final evaluation.

All course expectations can be found at the Ontario Ministry of Education Website
<http://www.edu.gov.on.ca/eng/curriculum/secondary>