



HSB4U~ Independent Study Project

Objective:

Using the social science inquiry process students will develop a position on a **social issue** relevant to the Challenge and Change course and design a plan to complete a research project, with a focus in one of the social science disciplines.

The ISP will be divided up into 4 phases as follows:

Phase I: Proposal

- Students need to **choose a topic of interest** which guide their inquiry
- Students must formulate 6-10 **possible inquiry questions** relating to their topic
- Students must clearly state their **hypothesis**
 - *Keep in mind, in social science a hypothesis is a statement about the relationship between variables that you set out to investigate*

DUE: Friday, October 3, 2014

Phase II: Research Notes & Annotated Bibliography

- Students will submit their **rough notes**, either typed or hand written
- The notes should be **divided into subheadings** developed from some of your inquiry questions in Phase I
- Finally, students must submit an **Annotated Bibliography** (minimum 6 Sources)

DUE: Friday Nov 7, 2014

Phase III: Primary Research

- Students will be required to conduct primary research to test their hypothesis using one of the 3 methods discussed in class (*survey/interview/observation*)
- Students must determine an appropriate sample size for their research
- Students will analyze the results of their findings and communicate these results in their final report (*this will be the Results section of your final paper*)

DUE: Monday, Dec 1, 2014

Phase IV: Final Product

- Students will complete and submit a formally written Social Science Research Paper
- The paper will follow APA Guidelines for style, format and citations
- This report should be typed and submitted in a folder
- Your report will be between 8-10 pages (this includes your cover page, references and abstract)

DUE: Friday, Dec 19, 2014

**Possible Report Topics:**

These are only suggested areas of interest. They are not actual essay topics or theses. You need to choose some areas of interest and do some preliminary research to find out enough about the topic to develop a hypothesis. ***Try to keep as narrow a focus as possible to increase the likelihood that your essay will have some depth.***

Please make sure that you choose something that is of interest to you!! You will be studying it for the semester!

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|------------------------------------|------------------------------------|
| Acculturation | Bias |
| Political Activism | Birth Rates and Trends |
| Adolescence | Canadian Race Relations Foundation |
| Advocacy | Capitalism |
| Alternative Insemination | Charismatic Leadership |
| Alienation | Child Labour |
| Anarchy | China and Family Planning |
| Anti-American Sentiment | Human Rights Offenses |
| Anti Racism | Cycle of Poverty |
| Anti Semitism | Social Class and... |
| Apartheid | Conformity |
| Assimilation | Consumption |
| Baby Boom | Counter Culture |
| Baby Formula and the W.H.O. | Crime and punishment |
| Behaviour Modification | and hate |
| Deviance | and youth |
| Discrimination | and women |
| Drinking Age | Crimes Against Humanity |
| Drugs | Culture and Directed Change |
| Cultural Identity | Curfews |
| Echo Boom Generation | Desegregation |
| Education and inclusive curriculum | Developing World |



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|---|---|
| Egg Donation | Globalization and wealth |
| Egg Selling | and cultural impact |
| Employment Equity | and poverty |
| Environment and Activism | and... |
| Equal Pay for work of Equal Value | Hate Crimes and Canadian Law |
| Ethics and Organ Donation / Sale | Health Care and access: Two tier versus one |
| Ethics Parents, Healthcare for Children and Religion | Heritage Front |
| Ethnic Cleansing and Rawanda and Darfur | Holocaust Deniers |
| and Iraq | Homelessness and... |
| and Bosnia | Homophobia and Homonegativity |
| and Armenians | Human Body Parts Trade |
| Ethnocentrism | Human Rights |
| Feminism and... | Impact of Racism on Identity |
| Canada and Foreign Aid | Gender Identity |
| Gender and... | Gender Crisis |
| Generation X Y or Z | Transgender Discrimination |
| Genocide | Immigration and marginalization |
| Patriarchy | Brain Drain |
| The Pill and Sexual Politics | Israel and Palestine |
| Poverty and... causes... | Liberal Feminism |
| Prejudice | Marxian Feminism |
| Justice System in Canada and Aboriginals | Radical Feminism |
| Police and Profiling | Matrilineal Societies |
| Anti Islam Prejudice and Profiling since 911 | Systemic Discrimination |
| | Privilege... white male |
| | Terrorism |
| | United Nations and... |



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|--|--|
| Racism and Immigration Policies | Canada and US relations |
| Sexism and... | Violence and... |
| Same Sex Marriage and the United States and Canada or around the world | Women in developing countries |
| Same Sex Couples and Adoption | The Arab Spring Movement and... |
| Parenting | Youth and activism... |
| custody | Cyber bullying and... |
| Media and... | Exploitation... |
| Divorce and... | Human trafficking... |
| Current Family trends... | Female Genital Mutilation and... |
| Gender roles and... | Glass ceiling and women and race or immigration |
| Socialization and... | Mixed couples and... |
| Americanization and... | Fertility rates in Canada |
| Caste system | Difficulties transitioning for Young Adults |
| Collectivist societies... | Tweens and... |
| Individualistic societies... | Treatment of white collar criminals |
| Social media and... | Human rights in Canada |
| The 1 % | Child poverty and... |
| Changing the Status quo | Feminization of poverty |
| Mental Illness and stigma | Income disparity and... |
| Subcultures | Hate crimes versus freedom of speech |
| Sweatshops | Culture and beauty |
| Gender and... | Video games |
| Police and... | Suicide and... |
| The RCMP and sexual harassment | Sexting and... |
| The evolution of a villain as a reflection of an increasingly violent society | You Tube and... |
| | Social isolation |

****If there is a topic that interests you and it is not on the list, come talk to me and we'll see if it is a suitable topic for this course ☺**



C.Free/2014



Annotated Bibliography

Name of Source:

When was it published?

Where was it published?

Who is the author? Qualifications? Credentials?

What is the author's purpose?

Who is the intended audience?

What is the author's point of view or theoretical perspective?

How will this source be of use to you:

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