

Letter of Self-Advocacy to a Teacher

Oct 2, 2014

Dear GLS Students,

Your next assignment in this course is to write a letter of self-advocacy for your teachers, to help us better understand who you are and what your learning strengths and needs are. Self-advocacy refers to one's ability to effectively communicate their interests, desires, needs and rights. To do this, you will need to understand your own personal strengths and weaknesses.

You can begin by recalling the information you gained about yourself through the completion of the Learning Styles and Multiple Intelligences quizzes. Summarize your results of these assessments in a few sentences and explain what it means in terms of how you can be successful in school. You should also include your results from the Right/Left Brain quiz, and explain what this quiz represents.

Next you should consider your personal strengths and needs. You should reflect on what you know about your IEP and explain some of the accommodations that are recommended to help you. If you don't have an IEP, you should explain *both* your personal strengths in school, and the areas that could use improvement. Finally, discuss the accommodations you would find helpful to improve learning at school.

To wrap up your letter, explain *what you think* makes a good teacher. Consider the things you have liked about past teachers, and what you didn't necessarily like about the way they taught – but, *please, don't name any names!* To conclude your letter, discuss some things that teachers have done in the past that were helpful for you and improved your ability to learn, overall. If you have questions about this task, please don't hesitate to ask!

Sincerely,

Miss Free

Letter of Self-Advocacy to a Teacher (*Outline*)

My name: _____

Date: _____

Dear _____,

Paragraph #1: Introduce yourself (**min. 3 sentences**). *Here, you can share your interests, hobbies, etc.*

Paragraph #2: Share how you learn best. (*Remember to check out the results from your learning styles and multiple intelligences quiz's.*) (**min. 3 sentences**)

Paragraph #3: What do you know about your personal learning needs and/or IEP? What accommodations do you find the most helpful when in the classroom? (**min. 3 sentences**)

Paragraph #4: How can a teacher help you? What makes a good teacher? (**3 sentences**)

My signature: _____