

## **Contemporary Aboriginal Issues: Awareness Booth**

Choose one of the following issues to research for your Aboriginal “Awareness Booth”.

- |   |  |   |
|---|--|---|
| 1) <i>Education &amp; Dropout Rates</i> | 2) <i>Unemployment</i>                       | 3) <i>Aboriginal Peoples within the Canadian Justice System</i> |
| 4) <i>Drug &amp; Alcohol Abuse</i>      | 5) <i>Hunting &amp; Fishing Rights</i>       | 6) <i>Stereotypes &amp; Prejudice</i>                           |
| 7) <i>Mental Health</i>                 | 8) <i>Domestic Violence</i>                  | 9) <i>Sexual Abuse (Project REDress)</i>                        |
| 10) <i>Crime Among Youth</i>            | 11) <i>Rebuilding Culture &amp; Language</i> | 12) <i>Metis Identity</i>                                       |
| 13) <i>Aboriginal Parenting</i>         | 14) <i>First Nations Housing Conditions</i>  | 15) <i>Lighting the 8th Fire</i>                                |

❖ **The purpose of your booth will be to explain how your issue impacts Aboriginal communities today, and recommend what should be done to help with this issue.**

→ You should address the **what**, the **how**, and the **why** questions about the issue.

### **You Must Include the Following:**

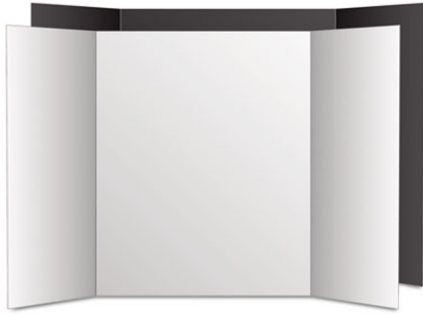
- Recent Canadian statistics and/or facts
- An analysis (*or reflection*) about the statistics/facts
- A news article
- A graph or chart
- A “take away” item (*bookmark, mint, etc.*)
- Pictures / Illustrations
- Bibliography (*with at least 3 sources*)

### **A Couple of Hints:**

- **The title should be big and easily read from across the room.** Choose one that accurately describes your work, but also grabs people’s attention.
- **Use a font size of at least 16 points** for the text on your display board, so that it is easy to read from a few feet away. You may use slightly smaller fonts for captions on pictures and tables.

On **Monday January 20, 2014**, we will have an “Awareness Booth” Fair in the classroom. Students and Miss. Free will mingle and check out each booth. You will have to be available for questions about your information. **Your “Awareness Booth” will be worth 15% of your course grade.**

★ **Please ask me for help if you need it! You only have 2 weeks!**



## Evaluation

	<b>Level 1</b> (limited)	<b>Level 2</b> (some)	<b>Level 3</b> (considerable)	<b>Level 4</b> (thorough)
<b>K:</b> demonstrates relevant researched information about the issue ( <i>facts, statistics, impacts, challenges</i> )				
<b>T:</b> use of planning skills in preparation of project ( <i>all required elements included</i> ) and visual display neatly completed				
<b>C:</b> information is properly sourced & organized, with appropriate writing style ( <i>no spelling/grammatical errors, proper sentences</i> )				
<b>A:</b> ability to focus on what should be done to resolve the issue and present information /answer questions during the Fair				

**Comments:**