

# NDA<sub>3</sub>M Novel Study: *April Raintree* Assessment Rubrics

## *Reflective Journal Responses*

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding &amp; Thinking</b> -understanding of novel content by identifying themes, issues and ideas for each chapter -responses are complex, not just a novel summary	incomplete	limited	some	considerable	thorough
<b>Communication</b> -information is properly organized, with appropriate writing style (no spelling/grammatical errors, proper sentences/paragraphs, introduction and conclusion)	incomplete	limited	some	considerable	thorough
<b>Application</b> -questions to consider for each chapter are clearly stated	incomplete	limited	some	considerable	thorough

Comments:

## *Poetry Writing and Presentation*

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding &amp; Thinking</b> -select keywords, responses or thoughts for your poem from the journal entries -select a minimum of one response or keyword and a maximum of two	incomplete	limited	some	considerable	thorough
<b>Communication</b> -information is properly organized (15-30 lines in length), with appropriate writing style (no spelling/grammatical errors) -poem communicates a meaning that articulates your understanding, thinking and reactions to the novel	incomplete	limited	some	considerable	thorough
<b>Application</b> -presentation of poem to the class with a visual representation -answer student questions about the poem	incomplete	limited	some	considerable	thorough

Comments:

# Novel Review

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding &amp; Thinking</b> -understanding of the characters, plot, conflicts and issues for First Nations communities -think about how the conflicts were handled by the main character	incomplete	limited	some	considerable	thorough
<b>Communication</b> -information is properly organized, with appropriate writing style (no spelling/grammatical errors, proper sentences/paragraphs, introduction and conclusion)	incomplete	limited	some	considerable	thorough
<b>Application</b> -your personal evaluation of the novel	incomplete	limited	some	considerable	thorough

Comments:

Personal Reflection:

Miss Free's Overall Comments:

Checklist for *April Raintree* Novel Study:

1. Stage One: Journal Responses Due Date: \_\_\_\_\_

Chapter	Journal Response	Chapter	Journal Response
1		10 & 11	
2 & 3		12 & 13	
4 & 5		14 & 15	
6 & 7		16 & 17	
8 & 9		All Completed!	

2. Stage Two - Poetry Writing Due Date: \_\_\_\_\_

Chapter	Selection for Poem	Chapter	Selection for Poem
1		10 & 11	
2 & 3		12 & 13	
4 & 5		14 & 15	
6 & 7		16 & 17	
8 & 9		Poem Completed!	

3. Stage Three - Presentation Due Date: \_\_\_\_\_

	Check
Poem ready to read to class	
Visual representation ready	
Presentation ready for class	

4. Stage Four - Novel Review Due Date: \_\_\_\_\_

	Check
Title to catch reader' attention	
Introduction: characters, plot, conflicts and issues for First Nations that relate to the novel	
Body of review: how the conflicts were handled by the main character	
Conclusion: your evaluation of the novel	
Proofread/Edit to create an error-free final copy	

